

O.P. JINDAL SCHOOL, SAVITRINAGAR, TAMNAR

Annual Syllabus Break-up for the session 2024-2025

Subject-English Class-VIII

Sl.	Month	No. of Instructional days	No. of Periods	Chapters to be Taught	Subject Enrichment Activities	Values to be Imparted	Extra Content to be Taught
1.	April	23	23	<p>Textbook L-1-The Best Christmas Present in the World.</p> <p>The Ant and the Cricket(Poem)</p> <p>Supplementary Reader L-1-How the Camel got his hump.</p> <p>Grammar 1. Nouns</p> <p>2. Pronoun</p> <p>Writing Skill- Paragraph Writing</p>	<p>*Writing a paragraph about World War 1 and its impact on the world.</p> <p>*Students will research on genre and create their own fable.</p> <p>*Prepare a list of five things you like to do and five things that you feel lazy about.</p> <p>*Noun Song</p> <p>*Pronoun Collection</p>	<p>*Students will understand that war is not a solution. It leads only to destruction.</p> <p>*Students will understand the importance of hard work and value of planning for future.</p> <p>*Students will understand consequences of laziness.</p> <p>*Students will understand the use of noun and its kinds.</p> <p>*Students will understand the use of pronoun and its kinds.</p>	<p>* World War 1</p> <p>*Survival plan of animals, human and insects in different seasons.</p> <p>*Adaptation of different animals to their surroundings.</p> <p>*Correct way of using noun in general language and common mistakes of noun.</p> <p>* Correct way of using noun in general language and Common mistakes of pronoun.</p>

2	June	09	09	<p>Textbook L-2-The Tsunami. Geography Lesson(Poem)</p> <p>Supplementary Reader L-2-Children atwork</p> <p>Writing Skill 30. Writing Letter (Application to Principal)</p>	<p>*Collect information on 'Disaster preparedness' and prepare poster on the same.</p> <p>*Write an essay on The Life of a ChildWorker.</p> <p>*Writing Letters on different conditions.</p>	<p>*Students will be able to comprehend and listen with attention.</p> <p>*Students will be able to sense the plight of a child labour.</p> <p>*Students will be to improve their vocabulary</p> <p>* Students will be able to understand format and correct way of writing application</p>	<p>*Disaster Management</p> <p>*Information about Kailash Satyarthi.</p>
3	July	26	26	<p>Eng TextbookL-4-Bepin Choudhary's Lapse of Memory Poem-</p> <p>The Last Bargain (Poem)</p>	<p>*letter writing(One of the student of your school was notable to meet the expenses of the school and you helped him. Write a letter to your father describing the same.)</p> <p>*Dialogue Writing (Bargain with your parents to get a thing to give you joy. Prepare a set</p>	<p>* Students will be able to understand that friend in need is a friend indeed.</p> <p>*Student will be able to speak short sentences.</p> <p>*Students will be able to recite the poem with proper Rhyme, rhythm,</p>	<p>*Informal Letter</p> <p>*Dialogue Writing</p>

				<p>Supplementary Reader L-3-The SelfishGiant</p> <p>Grammar L-4-Verbs</p> <p>L-5-Subject Verb Agreement</p> <p>L-6-Non finite verbs</p> <p>L-7-Modal Auxiliaries</p> <p>L-8-Adverbs</p> <p>L-9-Prepositions</p> <p>Writing Skill 29. Bio- Sketch</p>	<p>of dialogues on how you convinced them.</p> <p>*Information about the author of the story 'Oscar Wilde'.</p> <p>*Display of verb tenses through chart.</p> <p>*Gap filling</p> <p>*Tree diagram</p> <p>*Describe your friend</p>	<p>stress and intonation.</p> <p>*The students will learn to give sketch of all the characters in the story.</p> <p>*The students will learn to use *tenses, Finite and Nonfinite verbs, mod als, adverbs ,preposition in language.</p> <p>*Students will learn to describe a person.</p>	*Oscar Wilde
4	August	23	23	<p>Textbook L-5- The Summit Within</p> <p>The School Boy (Poem)</p>	<p>*Write biography of a person who has motivated you in life.</p> <p>*Compose a poem based on 'Freedom'</p>	<p>*Students will learn to listen with attention and able to comprehend.</p> <p>*Students will learn to appreciate and comprehend the poem.</p>	<p>*Biography writing</p> <p>*Poem Composition</p>

				<p>Supplementary Reader L-4-The Treasure Within</p> <p>Grammar L-11-Determiners L-12-Conjunctions</p>	<p>*Arrange an interview.</p> <p>*Interactive worksheet of determiners and conjunction.</p>	<p>*Students will understand the need of hard work.</p> <p>*Students will understand the correct use of determiners and conjunction.</p>	*Interview
5	September	10	10		Revision and Half Yearly		
6	October	17	17	<p>Textbook L-6- This is Jody's Fawn</p> <p>Grammar</p> <p>13.Active & Passive voice</p> <p>17. The Sentence: An</p>	<p>*Read any five Newspaper articles related to conservation and preservation of nature. Based on your reading suggest ways for the same in an interesting manner. Display on class display board.</p> <p>*Process writing through cooking</p>	<p>*Students will learn to listen with attention and able to comprehend.</p> <p>*Students will be able to use voice and</p>	<p>*Making a Scrap File</p> <p>*Essay writing</p> <p>*Process writing</p>

				<p>Overview</p> <p>Writing Skill Diary Entry</p>	<p>recipes</p> <p>*Dairy of Anna Frank</p>	<p>*learn to Identify the kinds of sentences.</p>	<p>*Anna frank</p>
7	November	19	19	<p>Supplementary Reader L-5- Princess September</p> <p>Grammar 18. The Sentence 19. Clause</p> <p>Writing Skill 33. Story Writing</p>	<p>*Start a Random Act of Kindness Club and commit to doing at least one random act of kindness per week. Record everything and turn in a journal' as a final project.</p> <p>*Chart of different clauses and sentences.</p> <p>*Writing a story with given outline or with the beginning sentences</p>	<p>*Students will be able to identify different kinds of sentences, clauses and their structure.</p> <p>*Students will be able to write a story</p>	<p>*Writing journal</p>
8	December	13	13	<p>Textbook L-8 A Short Monsoon Diary</p> <p>On the Grasshopper and</p>	<p>*Find out the difference between a TRAVELOGUE AND A DIARY ENTRY. Write one.</p> <p>*Compose a poem based on nature. Include</p>	<p>*Students will be able to comprehend and listen with attention.</p> <p>*Students will be able to</p>	<p>*TRAVELOGUE AND A DIARY ENTRY</p> <p>*Poem Composition</p>

				<p>Cricket(Poem)</p> <p>Grammar 22.Conditional Sentences</p> <p>23.Punctuation</p> <p>Writing Skill Story Writing</p>	<p>blossoms, calm, beauty,birds etc.</p> <p>*Collect a few conditional sentences</p> <p>*Interactive worksheet</p>	<p>recite the poem with proper rhyme,rhythm, stress and intonation.</p> <p>*The Students will be able to comprehend the rules for conditional sentences and punctuate properly.</p> <p>*Students will learn to construct a proper story.</p>	
--	--	--	--	---	--	--	--

			Non Evaluative Lessons- Textbook- Glimpses of the Past A Visit to Cambridge Supplementary Reader- The Open Window, Comet-1, Comet-2	Indirect Speech 24.Vocabulary 25.Idioms		The Students will understand the construction of direct and indirect sentences and their usage. Students will learn to use new vocabulary and idioms.	and informal way of conversation.
10	February	07	07	Revision & Annual Exam			
11	PT-1-(Round-1)		Textbook- L-1- The Best Christmas Present in the World Supplementary Reader- How the camel Got His Hump Grammar- L-1- Nouns Writing Skill- Paragraph Writing				
12	PT-1-(Round-2)		Textbook- L-2- The Tsunami Supplementary Reader- L-2- Children at Work Grammar- L-1-Pronouns Writing Skill- Formal Letter Writing				
13	Term-1- (Half Yearly Exam)		Textbook- L-1,2,3,4 Supplementary Reader- L-1,2,3 Grammar- L-4,5,6,7,8,9,11,12,13 Writing Skill- Formal Letter Writing, Biosketch Writing,				
14	PT-2-(Round-1)		Textbook- L-The Summit Within Supplementary Reader- The Selfish Giant Grammar- L-5-Subjct Verb Agreement Writing Skill- Diary Entry				
15	PT-2-(Round-2)		Textbook- L-This is Jody’s Fawn Supplementary Reader- The Fight Grammar- L-13-Active and Passive Voice Writing Skill- Formal letter Writing				
16	Term-2 (Annual Exam)		Textbook- L-5,6,7,8 Poem- The Last Bargain, The Schoolboy, On the Grasshopper and Cricket Supplementary Reader- L-5,6,8,11 Grammar- L-14,16,17,18,19,22,23,24,25 Writing Skill- Formal letter Writing, Diary Writing				